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CATALOGUE
OF THE
STATE NORMAL SCHOOL
AT
INDIANA, PA.

82-83

PENNSYLVANIA

STATE

NORMAL SCHOOL,

NINTH NORMAL SCHOOL DISTRICT,

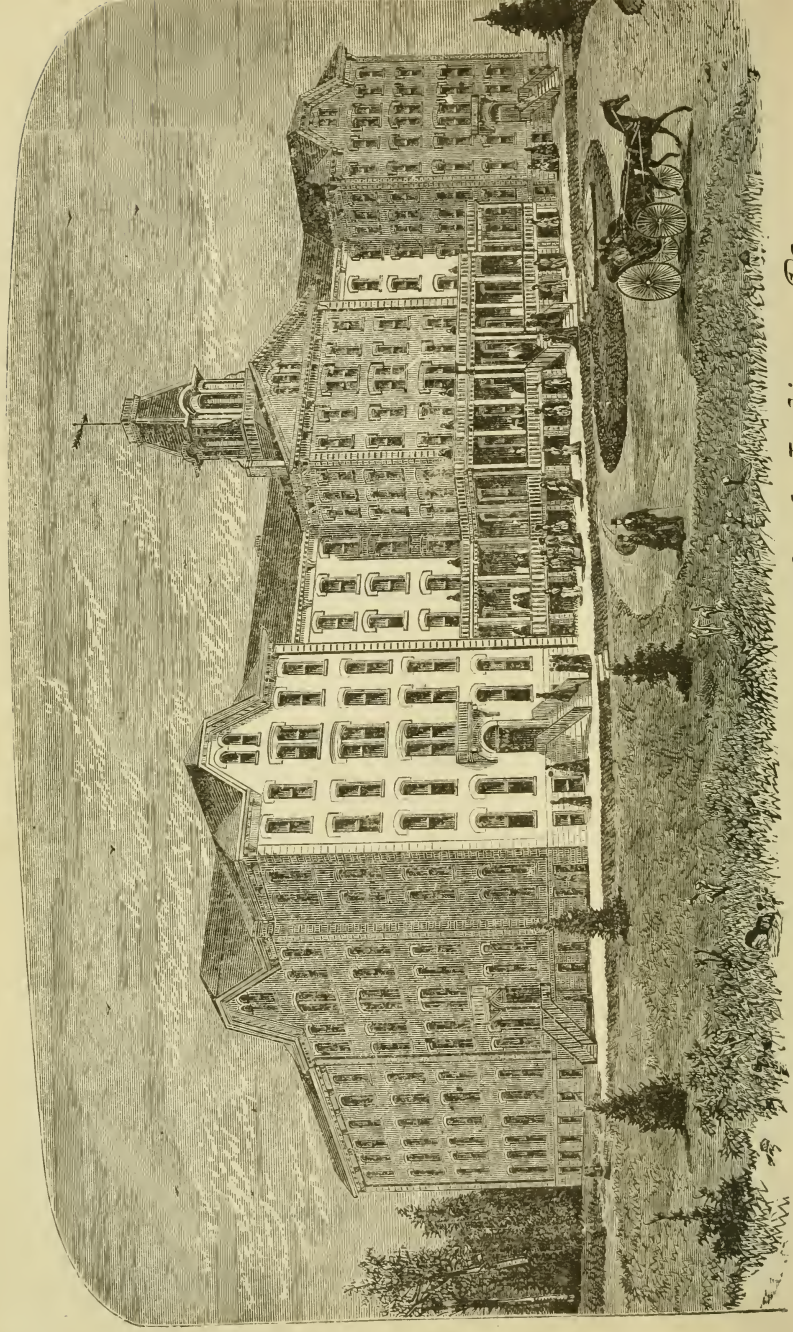
INDIANA, INDIANA COUNTY, PA.

+1882-1883+

PITTSBURGH, PA.

BEST & COMPANY, PRINTERS, NO. 41 WOOD STREET.

1883.



Indiana State Normal School, Indiana, Pa.

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| A. W. TAYLOR, | - | - | - | " | |
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| JAMES R. DAUGHERTY, | - | - | - | Indiana, | Term expires in 1885. |
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| R. A. PAUL, | - | - | - | Saltsburg, | |
| DANIEL S. PORTER, | - | - | - | Indiana, | } Term expires in 1885. |
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JUNE 25 TO 28, 1883.

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THE ALUMNI.

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Butler C. McGrew,

Sarah L. Naley,

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Jennie B. Patterson,

Samuel M. Davis,

Isaac O. Nissley,

Augusta C. Pinkerton,

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Samuel Shane.

George D. Statler.

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Charles J. Brown,

John S. Keefer,

Amanda Loucks,

John R. Calder,

Samuel T. Lewis,

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William A. Cochran,

William B. McClay,

Margaret A. Prestley,

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George H. Newlon,

Emma F. Sampson,

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David Pierce,

Gaspar C. Brinkey,

John P. Elkin,

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| Ada F. Hamilton, | J. Lewis Allison, | Charles A. Riddle, |
| *Jennie B. Harrison, | George H. Fair, | Alfred L. Smith, |
| Harriet E. Jones, | Roland W. Guss, | John Snodgrass, |
| Mrs. Harriet Kemp, | Franklin Hamill, | Hiram B. Strickler. |

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| Eva B. Ford, | Annie E. Sandels, | John W. McCartney, |
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| Margaret P. Given, | Emma Shonts, | Nathan N. McGrew, |
| Gertrude Hildebrand, | Nora M. Simpson, | Lorenzo D. Miller, |
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| Kate Marshall, | Florence Stephenson, | William P. Reese, |
| Lizzie McElwain, | Mary B. Wilkins, | John P. Shane, |
| Annie M. McFadden, | R. Wilson Allison, | *Silas A. Sutor, |
| Alice Miller, | Humphrey Barton, | David Williams. |
| Margaret J. Pattison, | William B. Harnish, | |

*Deceased.



NAMES AND ADDRESSES OF STUDENTS.

POST GRADUATE STUDENTS.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|------------------------|---------------------|----------------|---------------|
| Row, Sadie M. - - - | Indiana, - - - | Indiana, | Pa. |
| Smith, Jessie B, - - - | " - - - | " | " |
| McCartney, J. W. - - - | " - - - | " | " |
| Williams, David, - - - | Pine Flats, - - - | " | " |

SENIOR A DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|----------------------------|---------------------|----------------|---------------|
| Allen, Annie E. - - - | Allegheny City, - | Allegheny, | Pa. |
| Brown, M. Lizzie, - - - | New Alexandria, | Westmoreland, | " |
| Brown, Marion L. - - - | Allegheny City, - | Allegheny, | " |
| Bragdon, Carrie L. - - - | " " - | " | " |
| Cochran, Etta M. - - - | " " - | " | " |
| Davis, Maggie C. - - - | " " - | " | " |
| Davis, Emma E. - - - | Plumville, - - - | Indiana, | " |
| Ford, Mary E. - - - | Allegheny City, | Allegheny, | " |
| Gregg, Mary J. - - - | Johnstown, - - - | Cambria, | " |
| Hamilton, Maggie C. - - - | Kittanning, - - - | Armstrong, | " |
| Klingensmith, Annie, - - - | Indiana, - - - | Indiana, | " |
| Knight, Lula N. - - - | Beaver Falls, - - - | Beaver, | " |
| Leslie, Mary E. - - - | Pittsburgh, - - - | Allegheny, | " |
| Moore, Amy E. - - - | Marlboro, - - - | Chester, | " |
| McClaren, Birdie R. - - - | Indiana, - - - | Indiana, | " |
| Pierce, Mary J. - - - | Elderton, - - - | Armstrong, | " |
| Rowand, Kate - - - | Allegheny, - - - | Allegheny, | " |
| Ruff, Elma - - - | Ruff's Dale, - - - | Westmoreland, | " |
| Rugh, Aggie, - - - | Penn Run, - - - | Indiana, | " |
| Sansom, Bessie G. - - - | Indiana, - - - | " | " |
| St. Clair, M. Agnes - - - | " - - - | " | " |
| Barbor, W. W. - - - | Burnside, - - - | Clearfield, | " |
| Harnish, Lewis C. - - - | Alexandria, - - - | Huntingdon, | " |
| Saxman, S. A. M. - - - | Allegheny City, | Allegheny, | " |

SENIOR B DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|-------------------------|---------------------|----------------|---------------|
| Eccles, Lyda - - - | Allegheny, - - | Allegheny, | Pa. |
| McGearry, Annie M. - - | " - - | " | " |
| Reynolds, Virginia. - - | Kittanning, - - | Armstrong, | " |
| Scott, Josie - - - | Allegheny, - - | Allegheny, | " |
| Jack, J. D. - - - | Summerville, - - | Jefferson, | " |
| Keener, A. F. - - - | Indiana, - - | Indiana, | " |
| McAllaster, R. C. - - - | " - - | " | " |
| Mullen, Albert A. - - - | " - - | " | " |
| Rink, W. T. - - - | " - - | " | " |
| Smith, E. Walker, - - - | " - - | " | " |
| Ulerich, W. W. - - - | Ligonier, - - | Westmoreland, | " |

JUNIOR A DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|----------------------------|---------------------|----------------|---------------|
| Allison, Annie N. - - - | Indiana, - - | Indiana, | Pa. |
| Campbell, A. Lana - - - | " - - | " | " |
| Campbell, S. Flora - - - | " - - | " | " |
| Cochrane, L. Carrie - - - | Willett, - - | " | " |
| Campbell, Annie A. - - - | Indiana, - - | " | " |
| Galbraith, M. Marion - - - | Tarentum, - - | Allegheny, | " |
| Krebs, Emma - - - | Johnstown, - - | Cambria, | " |
| Kuhn, Kate J. - - - | Indiana, - - | Indiana, | " |
| Laughry, Anna S. - - - | Brush Valley, - - | " | " |
| McMullen, Jennie - - - | " - - | " | " |
| McElveen, Jennie - - - | Allegheny City, | Allegheny, | " |
| Oliver, Mattie A. - - - | Livermore, - - | Westmoreland, | " |
| Painter, Eva M. - - - | Circleville, - - | " | " |
| Truby, N. Olive - - - | Indiana, - - | Indiana, | " |
| Wilson, Ella M - - - | " - - | " | " |
| Anderson, A. B. - - - | Freeport, - - | Armstrong, | " |
| Clark, J. W. - - - | Indiana, - - | Indiana, | " |
| Graham, H. S. - - - | Seward, - - | Westmoreland, | " |
| Matthews, W. E. - - - | Armagh, - - | Indiana, | " |
| McAllaster, E. L. - - - | Indiana, - - | " | " |
| McEhoses, S. E. - - - | Home, - - | " | " |
| Nesbit, Harry N. - - - | Clarksbnrg, - - | " | " |
| Nichol, W. W. - - - | Indiana, - - | " | " |

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|-------------------------|---------------------|----------------|---------------|
| Stiles, Thomas J. - - - | Beach Haven, - | Luzerne, | Pa. |
| Shields, W. F. - - - | Lewisville, - - | Indiana, | " |
| Thomas, J. L. - - - | Indiana, - - | " | " |
| Thomas, S. G. - - - | " - - | " | " |
| Wherry, T. M. - - - | " - - | " | " |

JUNIOR B DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|------------------------|---------------------|----------------|---------------|
| Anderson, Laura B. - - | Pittsburgh, - - | Allegheny, | Pa. |
| Angus, Mary A. - - | East Conemaugh, | Cambria, | " |
| Bothell, Clara E. - - | Shelocta, - - | Indiana, | " |
| Brown, M. Jennie - - | Allegheny, - - | Allegheny, | " |
| Clark, Annie M. - - | Indiana, - - | Indiana, | " |
| Daggette, Emma Z. - - | Buena Vista, - | " | " |
| Elliott, May - - | Allegheny, - - | " | " |
| Ewing, Fannie M. - - | Mansfield, - - | " | " |
| Edie, Leanna M. - - | Beaver, - - | Beaver, | " |
| Empfield, Ella E. - - | Penn Run, - - | Indiana, | " |
| Fair, May C. - - | Black Lick, - | " | " |
| Given, Mary A. - - | Rochester Mills, - | " | " |
| Given, Annie T. - - | " - - | " | " |
| Hamill, Jennie - - | Indiana, - - | " | " |
| Hays, Flora B. - - | Allegheny, - | Allegheny, | " |
| Jeffery, Jennie M. - - | McMinn, - - | " | " |
| Johnston, Anna - - | Logan's Ferry, - | " | " |
| Jacobs, Alice - - | Elizabeth, - - | " | " |
| Kimmell, Ella N. - - | Somerset, - | Somerset, | " |
| Lytle, Cora C. - - | Indiana, - - | Indiana, | " |
| Morrow, Martha H. - - | Tionesta, - - | Forest, | " |
| Muse, Blanche S. - - | McKeesport, - | Allegheny, | " |
| Marshall, Anna P. - - | Banksville, - | " | " |
| Marshall, Adah L. - - | " - - | " | " |
| Orr, S. Lavinia, - - | Indiana, - - | Indiana, | " |
| Oliver, Ida L. - - | Livermore, - - | Westmoreland, | " |
| Peairs, Mattie - - | Elizabeth, - | Allegheny, | " |
| Potts, Emma R. - - | Natrona, - - | " | " |
| Rigby, Annie E. - - | Elizabeth, - | " | " |
| Ritchie, Lizzie - - | Allegheny, - - | " | " |
| Reel, Belle D. - - | " - - | " | " |
| Shaw, Mary L. - - | Pittsburgh, - - | " | " |
| Scott, May - - | Indiana, - - | Indiana, | " |
| Storey, Sadie G. - - | Karns City, - - | Butler, | " |
| Stout, Annie, - - | Connellsville, - | Fayette, | " |

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|--------------------------|---------------------|----------------|---------------|
| Simpson, L. Belle - - - | Indiana, - - - | Indiana, | Pa. |
| Vanard, Eva - - - | Beaver Falls, - - | Beaver, | " |
| Walker, Florence - - - | Allegheny, - - - | Allegheny, | " |
| Wilson, Jennie T. - - - | Belleville, - - - | Mifflin, | " |
| White, Emma F. - - - | Latrobe, - - - | Westmoreland, | " |
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| Coffey, C. D. - - - | Shousetown, - - - | Allegheny, | " |
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| Jackson, Walter H. - - - | Indiana, - - - | Indiana, | " |
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| Keener, J. A. - - - | Indiana, - - - | Indiana, | " |
| Neel, R. A. - - - | Hope Church, - - | Allegheny, | " |
| Robb, J. Irvin - - - | McConnellstown, | Huntingdon, | " |
| Roof, H. W. - - - | Indiana, - - - | Indiana, | " |
| Scott, Wm. M. - - - | " - - - | " | " |
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| Williams, Wm. - - - | Indiana, - - - | Indiana, | " |

JUNIOR C DIVISION.

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|----------------------------|---------------------|----------------|---------------|
| Anderson, Elvia - - - | Allegheny City, - - | Allegheny, | Pa. |
| Breniser, Cynthia E. - - - | Derry, - - - | Westmoreland, | " |
| Brimmer, Annie E. - - - | Altoona, - - - | Blair, | " |
| Byers, Bella K. - - - | Sharpsville, - - - | Mercer, | " |
| Birkman, Sallie - - - | Indiana, - - - | Indiana, | " |
| Bruce, Laura B. - - - | " - - - | " | " |
| Bryan, Nettie F. - - - | " - - - | " | " |
| Cameron, Clara - - - | Penn Run, - - - | " | " |
| Cullum, Tillie W. - - - | Wellsville, - - - | Jefferson, | Ohio. |
| Dawson, Lulu M. - - - | Bruin, - - - | Butler, | Pa. |
| English, Daisy - - - | Allegheny, - - - | Allegheny, | " |
| Ellis, Laura - - - | Indiana, - - - | Indiana, | " |
| Gibson, Mary J. - - - | Hustonville, - - - | " | " |
| Graham, Anna - - - | Baldwin, - - - | Butler, | " |
| Galbraith, Helen M. - - - | Tarentum, - - - | Allegheny, | " |

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|--------------------------|---------------------|----------------|---------------|
| Hayes, Jennie - - - | Baldwin, - - | Butler, | Pa. |
| Hawxhurst, Annie W. - - | Indiana, - - | Indiana, | " |
| Ingles, Mattie N. - - | Suterville, - | Westmoreland, | " |
| Jackson, Emma I. - - - | Indiana, - - | Indiana, | " |
| King, Annie S. - - - | " - - | " | " |
| Kinkaid, Lizzie - - - | " - - | " | " |
| Keefer, Delnora, - - | Madison, - - | Westmoreland, | " |
| Loucks, Dortha M. - - | Mt. Pleasant, - | " | " |
| McElhaney, Jennie, - - | Indiana, - - | Indiana, | " |
| McJunkin, Lizzie M. - - | Elora, - - | Butler, | " |
| Maxwell, Mary A. - - | Baldwin, - - | " | " |
| McClatchey, Rose - - | Slate Lick, - - | Armstrong, | " |
| McFeaters, Emma - - | Brush Valley, - | Indiana, | " |
| McCormick, Mary - - | Blairsville, - - | " | " |
| McFadden, Jennie - - | Indiana, - - | " | " |
| McCartney, Maggie I. - - | " - - | " | " |
| McGraw, Josie - - - | McKeesport, - | Allegheny, | " |
| McKinley, Belle M. - - | Elizabeth, - - | " | " |
| Prothero, Emma L. - - | Indiana, - - | Indiana, | " |
| Prothero, H. Jennie - - | " - - | " | " |
| Pierce, Josie - - - | Black Lick, - | " | " |
| Peet, Sadie J. - - - | Allegheny, - - | " | " |
| Purdy, Maggie S. - - | Shousetown, - | " | " |
| Rhodes, Aggie E. - - | Livermore, - - | Westmoreland, | " |
| Row, M. Etta - - - | Indiana, - - | Indiana, | " |
| Shaw, S. Hettie - - | Pittsburgh, - | Allegheny, | " |
| Wilson, Annie E. - - - | Indiana, - - | Indiana, | " |
| | | | |
| Arble, H. T. - - - | Ebensburg, - - | Cambria, | " |
| Bryan, Chas. W. - - | Indiana, - - | Indiana, | " |
| Clifford, C. H. - - - | Ligonier, - - | Westmoreland, | " |
| Campbell, E. G. - - - | Indiana, - - | Indiana, | " |
| Calhoun, Frank - - - | Elizabeth, - - | Allegheny, | " |
| DeVinney, W. M. - - | Atwood, - - | Armstrong, | " |
| Durling, W. T. - - - | Indiana, - - | Indiana, | " |
| Douglass, Frank - - | Grant, - - | " | " |
| Earhart, S. R. - - - | Clarksburg, - - | " | " |
| Elrick, F. W. - - - | Ebenezer, - - | " | " |
| Foley, John - - - | Nicktown, - - | Cambria, | " |
| Fry, Oliver - - - | Congruity, - | Westmoreland, | " |
| Fisher, H. H. - - - | Madison, - - | " | " |

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|-------------------------|---------------------|-----------------|---------------|
| Gibson, Albert B. - - - | Indiana, - - - | Indiana, | " |
| Hildebrand, W. E. - - - | " - - - | " | " |
| Hildebrand, W. B. - - - | " - - - | " | " |
| Hayes, Jas. B. - - - | McEwensville, - | Northumberland, | " |
| Hill, H. O. - - - | Seward, - - - | Westmoreland, | " |
| Johnston, J. E. - - - | Logan's Ferry, - | Allegheny, | " |
| Lowman, N. B. - - - | Creek Side, - - | Indiana, | " |
| Mong, E. E. - - - | Warrior's Mark, - | Huntingdon, | " |
| Miller, A. L. H. - - - | Mt. Wolf, - - - | York, | " |
| Miller, John S. - - - | Homer City, - - | Indiana, | " |
| Moyer, Rayam S. - - - | Bethel, - - - | Berks, | " |
| Mohney, M. J. - - - | Maysville, - - - | Clarion, | " |
| Morrison, H. B. - - - | Newton Hamilton, | Mifflin, | " |
| Nowry, S. E. - - - | Saltsburg, - - - | Indiana, | " |
| Owens, Geo. E. - - - | Bloomington, - - | Clearfield, | " |
| Pinkerton, J. R. - - - | Madison, - - - | Westmoreland, | " |
| Porter, Aug. D. - - - | Indiana, - - - | Indiana, | " |
| Ross, E. C. - - - | Rosston, - - - | Armstrong, | " |
| Srodes, J. L. - - - | Sharon, - - - | Allegheny, | " |
| Sheridan, W. S. - - - | Johnstown, - - - | Cambria, | " |
| Tinsman, E. D. - - - | Madison, - - - | Westmoreland, | " |
| Thompson, Jos. J. - - - | Indiana, - - - | Indiana, | " |
| Thomas, J. B. - - - | " - - - | " | " |
| Vosburg, H. A. - - - | Dubois, - - - | Clearfield, | " |
| Woodruff, J. B. - - - | Pine Flat, - - - | Indiana, | " |
| Wyant, W. W. - - - | Covode, - - - | " | " |

JUNIOR D DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|---------------------------|---------------------|----------------|---------------|
| Beatty, Priscilla - - - | Fairview, - - - | Butler, | Pa. |
| Burkholder, Siddle E. - - | Mt. Pleasant, - | Westmoreland, | " |
| Conner Emma - - - | Burnside, - - - | Clearfield, | " |
| Edmondson Carrie, - - - | Pittsburgh, - - - | Allegheny, | " |
| Fair M. Lizzie - - - | Greenville, - - - | Indiana, | " |
| Gompers, Annie - - - | Indiana, - - - | " | " |
| Garman, Etta - - - | " - - - | " | " |
| Hall, Mary - - - | " - - - | " | " |
| Kimple, Mollie E. - - - | Chambersville, - | " | " |
| Lytle, Ella M. - - - | Ligonier, - - - | Westmoreland, | " |
| Leard, Mary J. - - - | Livermore, - - - | " | " |
| Leard, Emma L. - - - | " - - - | " | " |

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|--------------------------|---------------------|----------------|---------------|
| McLaughlin, Florence - - | Indiana, - - | Indiana, | " |
| McMullin, Annie - - | Brush Valley, - | " | " |
| McFeatears, Clara - - | " - - | " | " |
| Miller, Jennie H. - - | Crete, - - | " | " |
| Muse, Minnie E. - - | McKeesport, - | Allegheny, | " |
| Macrum, Jessie. - - | Allegheny, - | " | " |
| McCulloch, Ellie - - | Honey Grove, - | Juniata, | " |
| Neff, Ella - - | Bower, - - | Clearfield, | " |
| Painter, Bessie - - | Circleville, - | Westmoreland, | " |
| Peelor Jennie N. - - | Indiana, - - | Indiana, | " |
| Rhea, Annie M. - - | " - - | " | " |
| Rankin, Nettie M. - - | Shelocta, - - | " | " |
| Row, Emma V. - - | Indiana, - - | " | " |
| Sutton, Annie K. - - | " - - | " | " |
| Stephenson, Jennie - - | Bower, - - | Clearfield, | " |
| Shoemaker, Carrie J. - - | Dick, - - | Westmoreland, | " |
| Smith, C. May - - | Altoona, - - | Blair, | " |
| Sample, Laura - - | Allegheny, - - | Allegheny, | " |
| Thomas, May - - | Indiana, - - | Indiana, | " |
| Wilson, Mary E. - - | " - - | " | " |
| Weaver, Alice M. - - | Troutville, - | Clearfield, | " |
| | | | |
| Allison, D. B. - - | Indiana, - - | Indiana, | " |
| Allison, J. S. - - | " - - | " | " |
| Adair, J. C. M. - - | " - - | " | " |
| Andrews, E. W. - - | East Liverpool, | Columbiana, | Ohio, |
| Bennett, Lincoln, - - | Hillside, - - | Westmoreland, | Pa. |
| Bennett, A. R. - - | " - - | " | " |
| Banks, A. J. - - | Crab Tree, - - | " | " |
| Baird, M. A. - - | New Salem, - | Fayette, | " |
| Bowman, Thomas H. - - | McKeesport, - | Allegheny, | " |
| Davidson, U. G. - - | Madison, - - | Westmoreland, | " |
| Davis, Medus M. - - | Georgeville, - | Indiana, | " |
| Fleming, D. Carson, - - | Indiana, - - | " | " |
| Fisher, Cyrus - - | Belle Vernon, - | Fayette, | " |
| Gasteiger, J. E. - - | Scalp Level, - | " | " |
| Hammond, R. R. - - | Robella, - - | Allegheny, | " |
| Hildebrand, Frank - - | Indiana, - - | Indiana, | " |
| Kauffman, D. L. - - | Summer Hill, - | Cambria, | " |
| Kline, Wm. A. - - | Watt, - - | Indiana, | " |
| Light, Geo. L. - - | Buffington, - | " | " |
| Maxwell, T. J. - - | Brockwayville, - | Jefferson, | " |

| <i>Name</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|------------------------|---------------------|----------------|---------------|
| Malone, J. W. - - - | Circleville, - | Westmoreland, | Pa. |
| Montgomery, Jno. - - - | Indiana, - - | Indiana, | " |
| McCune, J. W. - - - | Elizabeth, - | Allegheny, | " |
| Nelson, R. S. - - - | Allegheny, - - | " | " |
| Price, Wm. B. - - - | Bloomington, - | Clearfield, | " |
| Rhule, H. B. - - - | Williamsburg, - | Blair, | " |
| Row, D. Irwin - - - | Indiana, - - | Indiana, | " |
| Scott, A. W. - - - | " - - | " | " |
| Simpson, J. M. - - - | " - - | " | " |
| Smail, J. B. - - - | Greensburg, - | Westmoreland, | " |
| Sampson, Thos. - - - | McKeesport, - | Allegheny, | " |
| Wilson, Jas. M. - - - | Belleville, - - | Mifflin, | " |
| Wineman, J. M. - - - | Kent, - - | Indiana, | " |

JUNIOR E DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|----------------------------|---------------------|----------------|---------------|
| Brawdy, Ella J. - - - | West Newton, - | Westmoreland, | Pa. |
| Cusic, Lizzie J. - - - | Crete, - - | Indiana, | " |
| Leasure, Samantha - - - | Cookport. - - | " | " |
| Nesbit Mary, - - - | Brush Valley, - | " | " |
| Rugh, Lizzie - - - | Penn Run, - - | " | " |
| Brown, B. A. - - - | Marchand, - - | Indiana, | " |
| Campbell, Ansley, - - - | Indiana, - - | " | " |
| Coleman, Harry - - - | Clarksburg, - - | " | " |
| Elrick, J. A. - - - | Ebenezer, - - | " | " |
| Elrick, H. L. - - - | " - - | " | " |
| Elder, R. A. - - - | Livermore, - | Westmoreland, | " |
| Hammond, James - - - | Robella, - - | Allegheny, | " |
| Hood, J. A. - - - | Indiana, - - | Indiana, | " |
| McAllaster, Clinton, - - - | " - - | " | " |
| Masters, Frank - - - | Coopersdale, - | Cambria, | " |
| McElvey, E. E. - - - | Somerset, - - | Somerset, | " |
| Parke, W. L. - - - | Johnstown, - | Cambria, | " |
| Roberts, J. A. - - - | Pine Flat, - - | Indiana, | " |
| Swank, Wm. M. - - - | Johnstown, - | Cambria, | " |
| Stephenson, W. B. - - - | Bower, - - | Clearfield, | " |
| Sampson, W. B. - - - | McKeesport, - | Allegheny, | " |
| Sutor, S. P. - - - | Ruff's Dale, - | Westmoreland, | " |
| White, Thomas - - - | Indiana, - - | Indiana, | " |

JUNIOR F DIVISION.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|-----------------------------|----------------------------|----------------|---------------|
| Graham, Mollie R. - - | Spruce, - - | Indiana, | Pa. |
| McGee, Hattie I. - - | Ostend, - - | Clearfield, | " |
| McGee, Allie A. - - | " - - | " | " |
| Fairman, M. D. M. - - | Crete, - - | Indiana, | " |
| George, Wm. A. - - | Black Lick, - - | " | " |
| McGee, John T. - - | Ostend, - - | Clearfield, | " |
| Rager, Linus - - | Coopersdale, - - | Cambria, | " |
| White, A. M. - - | Irwin, - - | Westmoreland, | " |

ADDENDA.

Omitted under Junior E.:

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|-----------------------------|---------------------------|----------------|---------------|
| II. Ora Lowry, - - | Indiana, - - | Indiana, | Pa. |

The name of Alice Weaver should be in the C. Division instead of in the D. Division.

INSTRUMENTAL MUSIC.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State</i> |
|----------------------------|---------------------|----------------|--------------|
| Adair, Maggie - - - | Indiana, - - - | Indiana, | Pa. |
| Birkman, Sallie - - - | " - - - | " | " |
| Breniser, Cynthia - - - | Derry, - - - | Westmoreland, | " |
| Brown, M. Jennie, - - - | Allegheny, - - - | Allegheny, | " |
| Bennett, A. R. - - - | Hillside, - - - | Westmoreland, | " |
| Clark, Annie M. - - - | Indiana, - - - | Indiana, | " |
| Cameron, Clara - - - | Penn Run, - - - | " | " |
| Connor, Emma - - - | Burnside, - - - | Clearfield, | " |
| Campbell, Laura - - - | Indiana, - - - | Indiana, | " |
| Durling, W. T. - - - | " - - - | " | " |
| Durling, Chas. - - - | " - - - | " | " |
| Davidson, U. G. - - - | Madison, - - - | Westmoreland, | " |
| Elliott, Mary, - - - | Allegheny, - - - | Allegheny, | " |
| Fisher, Anna, - - - | McKeesport, - - - | " | " |
| Grove, Annie, - - - | Indiana, - - - | Indiana, | " |
| Garman, Etta, - - - | " - - - | " | " |
| Goodell, Nellie, - - - | " - - - | " | " |
| Gessler, Fannie, - - - | " - - - | " | " |
| Hall, Laura - - - | " - - - | " | " |
| Hawxhurst, Annie - - - | " - - - | " | " |
| Kinkaid, Lizzie - - - | " - - - | " | " |
| Kimmell, Ella - - - | " - - - | " | " |
| Leasure, Samantha - - - | " - - - | " | " |
| Lytle, Ella M. - - - | Ligonier, - - - | Westmoreland, | " |
| Laughlin, Olive - - - | Indiana, - - - | Indiana, | " |
| Miller, A. L. H. - - - | Mt. Wolf, - - - | York, | " |
| McKee, Ella - - - | Indiana, - - - | Indiana, | " |
| McKee, Ada - - - | " - - - | " | " |
| McAllaster, Emma - - - | " - - - | " | " |
| McAllaster, E. L. - - - | " - - - | " | " |
| Morrow, Martha M. - - - | Tionesta, - - - | Forest, | " |
| Moorehead, Eva - - - | Indiana, - - - | Indiana, | " |
| Muse, Minnie E. - - - | McKeesport, - - - | Allegheny, | " |
| McFeaters, Clara - - - | Brush Valley, - - - | Indiana, | " |
| McAllaster, Clinton, - - - | Indiana, - - - | " | " |
| Nelson, R. S. - - - | Pittsburgh, - - - | Allegheny, | " |

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|---------------------------|---------------------|----------------|---------------|
| Orr, S. Vinnie - - - | Indiana, - - | Indiana, | " |
| Prothero, H. Jennie - - - | " - - | " | " |
| Row, Emma - - - | " - - | " | " |
| Rowand, Kate, - - - | Allegheny, - | Allegheny, | " |
| Sutor, S. P. - - - | Ruff's Dale, - | Westmoreland, | " |
| Swank, W. M. - - - | Johnstown, - | Cambria, | " |
| Thomas, John L. - - - | Indiana, - - | Indiana, | " |
| Wilson, Ella M. - - - | " - - | " | " |
| White, Helen - - - | " - - | " | " |
| Walker, Florence - - - | Allegheny, - | Allegheny, | " |

VOCAL MUSIC.

| <i>Name.</i> | <i>Post Office.</i> | <i>County.</i> | <i>State.</i> |
|--------------------------|---------------------|----------------|---------------|
| Birkman, Sallie, - - - | Indiana, - - | Indiana, | Pa. |
| Breniser, Cynthia, - - - | Derry, - - | Westmoreland, | " |
| Clark, Annie M. - - - | Indiana, - - | Indiana, | " |
| Edmondson, Carrie - - - | Pittsburgh, - | Allegheny, | " |
| Elliott, May - - - | Allegheny, - - | " | " |
| Grove, Annie - - - | Indiana, - - | Indiana, | " |
| Hammond, R. R. - - - | Robella, - - | Allegheny, | " |
| Hall, Mary - - - | Indiana, - - | Indiana, | " |
| Kinkaid, Lizzie - - - | " - - | " | " |
| Kinkaid, John - - - | " - - | " | " |
| Lytle, Ella M. - - - | Ligonier, - - | Westmoreland, | " |
| Lytle, Cora C. - - - | Indiana, - - | Indiana, | " |
| McKee, Ella - - - | " - - | " | " |
| Orr, S. Vinnie - - - | " - - | " | " |
| Row, Sadie M. - - - | " - - | " | " |
| Smith, C. May, - - - | Altoona, - - | Blair, | " |
| Sansom, Bessie G. - - - | Indiana, - - | Indiana, | " |
| Truby, Stella - - - | " - - | " | " |
| Wilson, Annie E. - - - | " - - | " | " |
| White, Virginia, - - - | " - - | " | " |

DRAWING.

| | | |
|-----------------------|-------|--------------|
| Fanen, Earnest, - - - | - - - | Indiana, Pa. |
|-----------------------|-------|--------------|

GERMAN.

| | | |
|--------------------------|-------|-----------------|
| Stansbury, Sutton, - - - | - - - | Pittsburgh, Pa. |
|--------------------------|-------|-----------------|

OBJECT OF A NORMAL SCHOOL.

The object for which a Normal School is established is pre-eminently the education and training of teachers. To fully accomplish this object, it must give thorough and systematic culture to all the faculties of the mind; accurate instruction in the various branches of learning; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing, and governing a school; and an opportunity to make available for teaching purposes, under the supervision of well-trained, experienced teachers, all the power developed and knowledge acquired in the class-room.

In addition, there should be engendered and cultivated an appreciation of the magnitude, importance, and true character of the teacher's work.

Self-Government should be fostered, a professional spirit should be developed, and everything should minister toward building up model men and women, for such, and such only, are fit to assume the important duties of the teacher.

But, as the best methods of instruction for teachers are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, this Institution is open to all of proper age, whether they have teaching in view or not. It is confidently believed that there are no better opportunities to obtain a general business, scientific, or classical education, or to pursue studies preparatory to those that are strictly professional, than are offered at this Institution.

HISTORICAL SKETCH.

This Institution had its inception in the discussion of the Teachers' Institutes, which met at Indiana in the years 1869 and 1871. Once resolved upon, the *idea* of a Normal School at Indiana grew rapidly into a *reality*. Subscription books were opened, and such success attended the efforts of its friends, that ere long the best site in the whole vicinity, overlooking the town, was purchased, plans were adopted, estimates were made, contracts were consummated, and building was begun.

May 17th, 1875, the building was formally opened to the public as a State Normal School. During the eight years in which it has been in operation, 2,011 different students have been members of the Normal Department, with a yearly average attendance of 365 in all the departments.

This catalogue exhibits the attendance during the eighth full school year.

The School is now on a good financial basis. The constant efforts of the Board of Trustees and of the Faculty of the Institution to increase the facilities for study, instruction and healthful exercise, cannot fail to make the advantages such, in every respect, as to give eminent satisfaction to all who may become its patrons.

LOCATION.

Indiana, a beautiful, thriving town of 3,000 inhabitants, is the county seat of Indiana County, and the terminus of the Indiana Branch of the Pennsylvania Railroad. It is situated nineteen miles north of Blairsville Intersection, and seventy-two miles, by railroad, northeast of Pittsburgh. The thorough sympathy of all its citizens with this Institution has been evinced by the contribution of \$60,000 for its establishment, and by a further contribution of \$3,000 towards providing for it the most complete apparatus for Chemistry and Physics possessed by any Normal School in the United States.

The high moral character and culture of the inhabitants of the town, and their interest in educational affairs, are all favorable to the highest success of a State Normal School.

BUILDING AND GROUNDS.

The Building consists of three principal buildings connected by two others, the five having a total length of 564 feet, and the whole blending into one beautiful structure four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven-and-a-half to fourteen feet between floor and ceiling.

The building is warmed throughout by steam, thus securing the minimum of danger and work, and the maximum of time for exercise and study. The labor of carrying coal or ashes, of lighting 200 fires, and the necessary dirt and dust consequent thereon, and the multiple danger of fire, are thus wholly avoided. But even in case of possible fire from unforeseen causes, by means of large pipes on every floor, which are kept in constant readiness, the building can be instantaneously flooded with water.

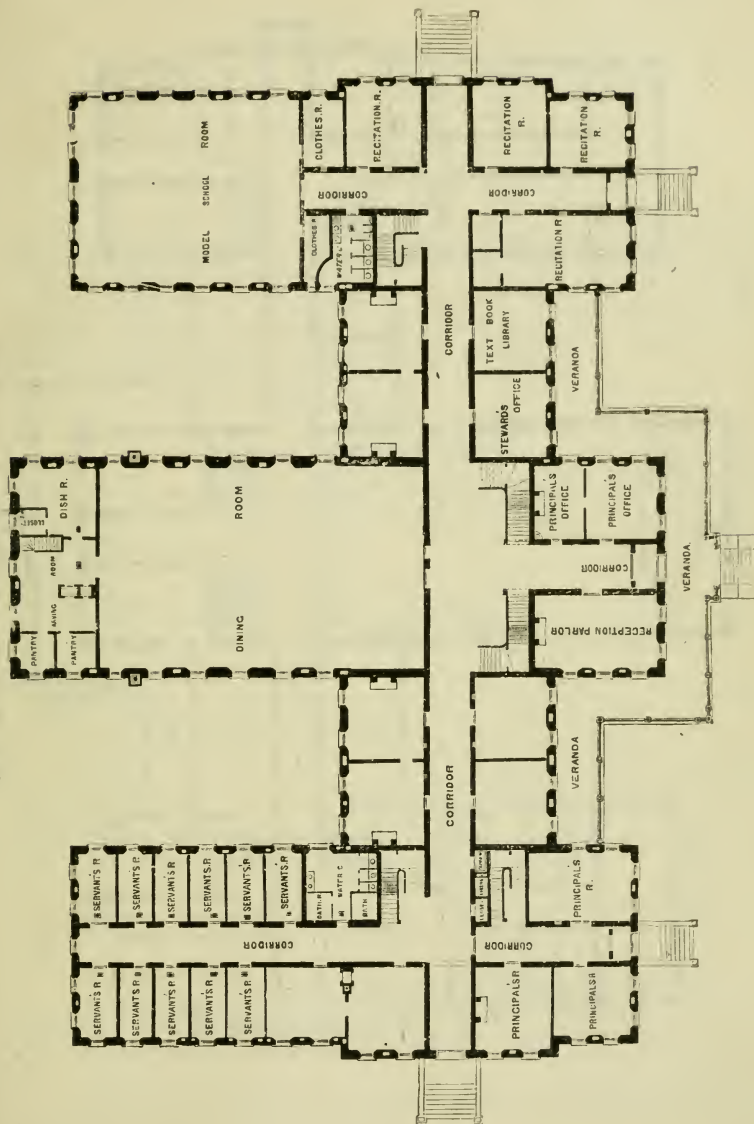
Every part is lighted by gas and well ventilated; every floor is provided with hot and cold water, bath rooms, lavatories, and water closets. The students' rooms are completely furnished, and the ladies' rooms are carpeted. It has all needed accommodations for a school of 400 boarders, and is *the best building of the kind in the United States*.

The chapel, with seating capacity for 1,000 persons; the dining hall, with the accompanying apartments; the model school rooms; the library room; the reading room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; the apartments for the chemical laboratory; the private rooms for 400 students—all are unusually well adapted to their respective uses.

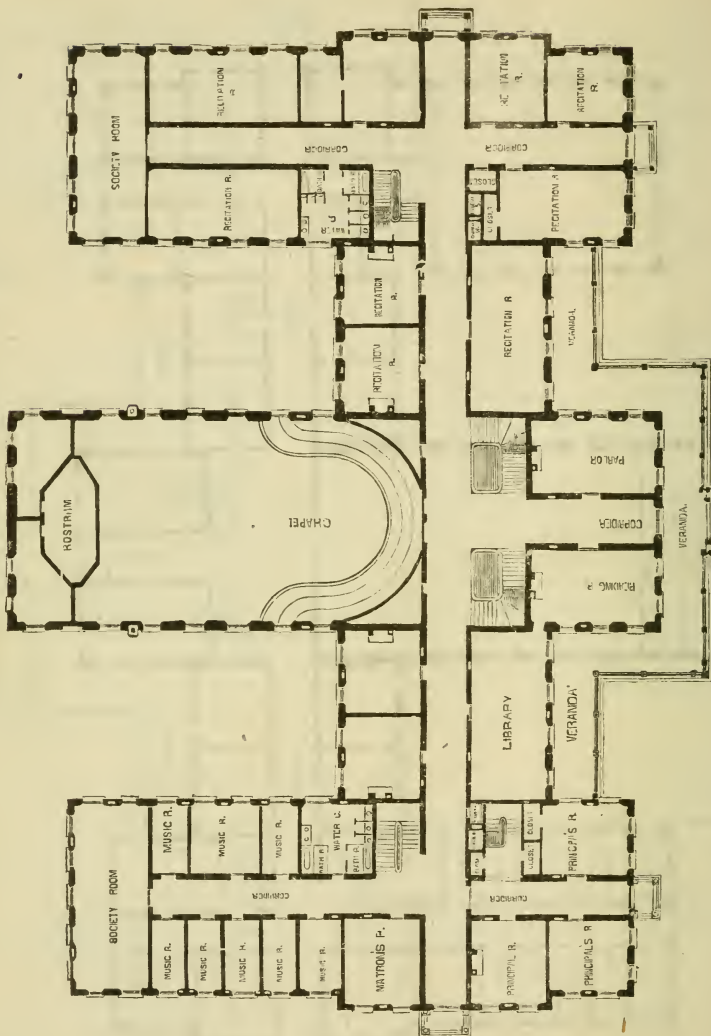
The Grounds consist of a beautiful campus of twelve acres, including a magnificent grove of large timber, shady promenades, croquet grounds, and a base-ball field.

The buildings, grounds, furniture and apparatus are valued at \$200,000.

PLAN OF FRESH ROOMS.



THE HAZARD ROOMS



NORMAL SCHOOL STUDIES.

PRESCRIBED BY LAW.

The Normal School Law of Pennsylvania provides that meetings of the Principals of the several Normal Schools, for the purpose of fixing upon a general course of study, shall be held at Harrisburgh, from time to time, as may be deemed necessary.

In compliance with this provision of law, a meeting of the Normal School Principals was held at the rooms of the Superintendent of Public Instruction in the city of Harrisburgh, January 27, 1880, at which meeting—all the Principals being present—several changes were made in the courses of study.

The revised courses are given below.

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also

GEOGRAPHY.—Including the leading principles of Physical and Mathematical Geography.

GEOMETRY.—Plane Geometry, including the circle.

ALGEBRA.—As found in the elementary text-books.

BOOK-KEEPING.—Single entry, as found in ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in larger common-school text-books.

NATURAL PHILOSOPHY.—As much as in Steele's fourteen weeks' course.

READING AND ELOCUTION.—Through the Elementary Course.

RHETORIC AND ENGLISH CLASSICS.—The outlines of Rhetoric, together with at least a fourteen weeks' course in English Literature, including the thorough study of one selection from each of four English Classics.

LATIN.—The Elements, including as much as in Jones's Latin Lessons, or the First Book of Caesar through the Helvetian War.

HISTORY OF THE UNITED STATES, AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system;—the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months of free-hand drawing.

VOCAL MUSIC.—Principles, as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

MENTAL PHILOSOPHY.—Outlines of Mental Philosophy, including the intellect, the sensibilities, and the will.

METHODS OF INSTRUCTION.—All in "Methods of Instruction," except the Dead Languages, Living Foreign Languages, Formal Sciences in General, Logic, Instruction in Rational Science, the Philosophy of History, and the Arts in General.

SCHOOL ECONOMY.—The whole work.

THE PRACTICE OF TEACHING.—This includes forty-five minutes of daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the Second Junior Year, and continued during the entire course.

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in ordinary text books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text books.

NATURAL PHILOSOPHY.—As much as in Olmstead.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text books.

GENERAL HISTORY.—As found in Weber and Wilson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Caesar.

ENGLISH LITERATURE.—As much as in Shaw, and the Study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of INSTRUCTION."

SUBSTITUTIONS.—Pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus—the Mathematical parts of Natural Philosophy, and Astronomy; and for the last third of Higher Algebra—an equivalent amount of Latin, Greek, French or German.

COURSES OF STUDY.

ARRANGED FOR THIS INSTITUTION.

Students who have a thorough knowledge of the branches taught in common schools, can complete the Elementary Course in two years. But for those students who enter the school without this thorough knowledge, three years are required.

For the accommodation of students desiring to pursue special courses of study, this Institution has established a *Classical Course*, a *Commercial-College Course*, and a *Course in Vocal and Instrumental Music*.

ELEMENTARY COURSE.—THREE YEARS.

Junior Studies,—Two years; *Senior Studies*,—One year.

For convenience, the course of study is separated into parts designated respectively; Senior, A. B. C. D. E. and F. Divisions.

A synopsis of the work in each is herewith given.

Branches marked with a star may be passed in a lower division, but they must be completed before the student can be promoted to a higher division.

Theory of Elocution must be passed before entering the Senior class.

Vocal Music may be passed in any part of the course.

Synopsis of the Work in each Division.

SENIOR DIVISION.

FALL TERM

*Plane Geometry.

*Physics, First-Half.

*Rhetoric.

*Composition.

Methods.

Criticism.

Practice of Teaching.

WINTER TERM.

*Solid Geometry.

*Physics, Last Half.

*Mental Philosophy.

*Cæsar.

*General History.

*Classics, with Essays.

Criticism.

Practice of Teaching.

SUMMER TERM.

- *History of Education.
- *History of Literature.
- *Elocution.
- Criticism.
- *Practice of Teaching.
- Reviews.

B DIVISION.

- *Arithmetic, First Half.
- Algebra.
- Grammar.
- Composition—Letter Writing, Punctuation, Descriptive and Narrative Composition.
- Elocution.
- *Physiology.
- *U. S. History—Civil War and Civil Government.
- *Latin Reader.
- *School Economy.
- *Drawing.

A DIVISION.

- *Arithmetic Completed.
- *Algebra Completed.
- *Grammar Finished.
- *Composition, same as B.
- *Elocution.
- *Botany.
- *Physical Geography.
- *Elements of Mental Philosophy.
- *Book Keeping.

E AND F DIVISIONS.

- Arithmetic through Fractions.
- Elementary Grammar.
- Spelling and Composition.
- Elocution, Voice Culture—Articulation and Elementary Sounds.
- Geography of U. S. and Europe.
- Penmanship.
- Primary Methods.

D DIVISION.

- Arithmetic to Percentage.
- Elementary Grammar—Etymology.
- *Spelling.
- *Composition—Construction of Sentences, Dictation, and Impromptu Exercises.
- Elocution,—Articulation and Expressive Reading.
- Political Geography,—Whole Book.
- *Penmanship.
- Primary Methods.

C DIVISION.

Arithmetic,—Last Half of Book.

Algebra Commenced.

Grammar.

*Composition,—Letter Writing and Sentence Work.

*Political Geography.

Elocution.

*Elementary Chemistry.

*U. S. History to the Civil War.

Begin Latin.

School Economy.

Drawing.



PROGRAMME OF WORK IN SCIENTIFIC COURSE.

| | PROFESSIONAL. | MATHEMATICAL. | SCIENTIFIC. | HIST. AND LITERATURE. |
|-----------------|-----------------|-------------------------------------|----------------------------|--|
| JUNIOR YEAR. | FALL TERM. | Advanced Algebra. | Zoology. | Greek and Roman History. |
| | WINTER TERM. | Algebra Completed. Trigonometry. | Advanced Chemistry. | English, French, German, and History. |
| | SPRING TERM. | Surveying. | Geology and Mineralogy. | History of Literature. |
| SENIOR YEAR. | FALL TERM. | Analytical Geometry. | | |
| | WINTER TERM. | Differential Calculus. | Mechanics. | |
| | SUMMER TERM. | Integral Calculus. | Astronomy. | |

CLASSICAL COURSE.—THREE YEARS.

This embraces the Latin and Greek Languages,—German and French optional,—and the advanced English, Mathematical, and Scientific studies of the Normal Courses.

In one to three years students in this Course may make thorough preparation for College, or for teachers in Classical Schools or Academies.

FIRST YEAR.

TERM I.—First half Jones's Latin Lessons and Grammar—Harkness's or Greenough's Grammar.

TERM II.—Second half Jones's Lessons and Grammar.

TERM III.—Cæsar, Book I.

The course for this year is equally adapted to the wants of those taking the Normal Course, and those preparing for College, and contains the entire amount of Latin required of the former.

SECOND YEAR.

TERM I.—*Latin*—Cæsar completed; Latin Prose. *Greek*—White's Lessons (40)—Goodwin's Grammar.

TERM II.—*Latin*—Cicero, three orations; Latin Prose. *Greek*—White's Lessons, last half—Goodwin's Grammar.

TERM III.—*Latin*—Cicero, three orations; Latin Prose. *Greek*—Anabasis Book I.

THIRD YEAR.

TERM I.—*Latin*—Sallust's Catiline; Latin Prose. *Greek*—Anabasis, Book II.

TERM II.—*Latin*—Virgil begun; Prosody; History. *Greek*—Anabasis, Book III, and Iliad, Book I.

TERM III.—*Latin*—Virgil finished; Prosody; History. *Greek*—Homer's Iliad, Book II, and Greek Prose Composition. History through the year.

In this connection, permit us to emphasize one point, viz.: while the student will find here the best of advantages for pursuing the study of Latin and Greek, he also has opportunity to study mathematics, science, the higher English branches, etc., at the same time, and with specialists in each of these lines of work.

A commencing class in both Latin and Greek will be formed at the opening of each school year; also one in Latin at the beginning of each spring and summer term.

COMMERCIAL COURSE.

This course provides excellent facilities for those desiring to prepare for business. The course includes:

Business Arithmetic; Theory of Penmanship; Practical Penmanship; Single Entry Book-keeping; Double Entry Book-keeping; Transformations from Single to Double Entry; Business Forms; Commercial Correspondence, etc., etc.

It is a matter of no small moment to the student preparing for business, that while he is pursuing such studies as belong to this department he has an excellent opportunity for pursuing any other studies which he may find necessary.

COURSE IN MUSIC.

Here ample facilities are presented for pursuing the study of either instrumental or vocal music. The department follows the methods sanctioned by experience and the best musical authorities.

A thorough knowledge of the Piano is taught through the studies by Czerny, Kohler, Heller, Chopin and others; and style and expression are studied from the works of the best musical composers. Instruction upon the organ is equally thorough and systematic.

The excellence of the methods used in voice culture is attested by the steady growth of this department.

Our instruments are all examined at regular intervals by an expert from the city of Pittsburgh, and are thus kept in perfect tune. Any teacher of music will readily appreciate the value of this fact.



EXPENSES.

| BOARDING STUDENTS. | Fall Term. | Winter Term. | Spring Term. | School Year. | Less than a Term. |
|---|------------|--------------|--------------|--------------|--------------------|
| For tuition, board, furnished room, light, heat, and washing, | \$75.00 | \$65.00 | \$70.00 | \$200 00 | per week \$5.25 |
| DAY STUDENTS. | | | | | |
| For tuition, - - - - - | 21.00 | 18.00 | 19.00 | 50.00 | 1.50 |
| MODEL SCHOOL STUDENTS. | | | | | |
| For board, furnished room, light, heat and washing, - - - - | | | | | 4.00 |
| EXTRAS. | | | | | |
| For instrumental music, - - - | 15.00 | 13.00 | 14 00 | 40.00 | 1 25 |
| For use of instrument for practice, | 2.00 | 2.00 | 2.00 | | |

Vacation Board.—For board during the Holiday and Spring Vacations, \$3.00 per week.

Extra Rooms.—Each room is intended to accommodate two boarders, and the scale of prices, above given, is arranged accordingly. An exception is made in the case of a few of the smaller rooms, but extra charge will be made and must be prepaid before taking the room.

Washing.—Each student is entitled to the washing of ten plain pieces in addition to towels and napkins.

Instrumental Music.—The charge for instrumental music is for two lessons per week, and for the use of instrument (piano-forte or organ) two practice periods per day.

DEDUCTIONS.

For Soldiers' Orphans entitled to State Appropriation, \$1.00 per week.

For other students entitled to State Appropriation, fifty cents per week.

For absence two consecutive weeks or more, on account of personal sickness, one-half the usual charge for board and tuition.

No deduction is made for absence the first two or last two weeks of the term, except by special arrangement with the Principal.

PAYMENTS.

All bills are payable one-half in advance, and the balance at the middle of the term.

These payments must be made, or satisfactorily provided for, before students are assigned to classes.

All bills are payable to the Principal.

STATE APPROPRIATIONS TO STUDENTS.

By an act of the Legislature, the following appropriations are made by the State to Normal Students and Normal Graduates:-

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the common schools of the State, shall receive the sum of FIFTY CENTS *per week*, or such part thereof as shall actually be paid by the State as aid to undergraduates.

2. Each student over *seventeen years* of age, who has been *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign a paper as above, shall receive the sum of ONE DOLLAR *per week*, or such part thereof as shall actually be paid by the State.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the common schools of the State *two full school years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure the benefit of these appropriations, must attend the School at least twelve consecutive weeks, and receive instruction in the Theory of Teaching.

These appropriations are to be deducted from the regular expenses of students for board and tuition.



EXAMINATION FOR GRADUATION.

No one can be graduated from a Pennsylvania Normal School, who has not attended the school at least one-half of a school year.

Candidates for graduation are examined by the Faculty, and, if found qualified, are recommended to the Board of Examiners.

The State Superintendent (who is the President of the Board), two Principals of Normal Schools, and two County, City, or Borough Superintendents, constitute the Board of Examiners.

At the examination for graduation, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented by the Principal to the Board of Examiners.

The Board of Examiners test the knowledge of the candidates upon all the branches of study in the course in which they are examined; special attention being given to the Science and Art of Teaching.

A Thesis of not less than six folio pages of manuscript, upon some educational subject, is required from each candidate, as a part of the examination.

DIPLOMAS.

A student graduating in the Elementary Course receives a diploma, in which is named the branches studied, and by which the holder is constituted

BACHELOR OF THE ELEMENTS.

The diploma of a student graduating in the Scientific Course enumerates the distinctive branches of the Course, and constitutes its holder

BACHELOR OF THE SCIENCES.

Regular graduates who have continued their studies for *two years* after graduating, and who have practiced their profession for *two full annual terms** in the common schools of the State, on presenting to the Faculty and the Board of Examiners a certificate of good moral character, and skill in the Art of Teaching—from the Board or Boards of Directors in whose employ they have taught, and countersigned by the County Superintendent—may receive second diplomas, constituting them Masters in the several studies embraced in the course in which they graduated, and conferring upon them the corresponding professional degrees,—

MASTER OF THE ELEMENTS; MASTER OF THE SCIENCES.

Candidates for a diploma in either course must be examined in all the studies of that course.

*An annual term must be at least *five months*.

EXAMINATION OF PRACTICAL TEACHERS.

The Normal School law makes it the duty of the State Board of Examiners to grant Diplomas or State Certificates to actual teachers of common schools, without their having attended the Normal Schools as students,—upon the following conditions:

1. The applicant must be twenty-one years of age, of good moral character, and must have taught successfully in common schools of this State during three consecutive annual terms immediately preceding the examination. The proof of good moral character and of satisfactory teaching for the requisite time, must be a certificate from the proper Board or Boards of Directors, signed by the President and Secretary, and countersigned by the proper County Superintendent or Superintendents.

2. The examination may be in either the Elementary or the Scientific Course, as the applicant may select, according to the list of studies as printed in the circulars of the State Normal Schools, and approved by the State Superintendent; or in such other studies as may, by the Board of Examiners, be deemed equivalent.

3. Each applicant is required to prepare and present to the State Board of Examiners an original thesis of not less than six folio pages of manuscript, on some professional subject, which thesis is to be retained at the school where the examination takes place.

4. The examination and certificate are without expense to the applicant; and the certificate is full evidence of qualification to teach the branches therein named, in any part of the State, without further examination.

5. Practical teachers, attending examinations at State Normal Schools for the purpose of procuring State Certificates, are examined separately from the regular students; and both the State Board of Examiners and the Faculty of the school at which the examination is held, take part in the examination, all being required to sign the certificate.

TEXT-BOOKS.

Stationery and the text-books used in the Institution can be purchased at the book-room in the building, at regular Philadelphia prices; or they can be rented at reasonable rates by those who do not wish to purchase. The following is the list in use :

| | |
|---|--|
| Harpers' Geography. | Ogden and Leslie's Song Leader. |
| Kerl's Grammar. | Calkin's Object Lessons. |
| Reed and Kellogg's Lessons in English. | Wickersham's School Economy. |
| Hart's Rhetoric. | Wickersham's Methods of Instruction. |
| Jones's Latin Lessons. | Haven's Mental Philosophy. |
| Jones's Latin Reader | Brooks's " " |
| Allen and Greenough's Latin Grammar. | Swinton's Studies in English. |
| Cæsar's Commentaries. Any good Author. | Brooks's or Loomis's Solid Geometry. |
| Brooks's Elementary Geometry. | Olney's Elements of Trigonometry. |
| Loomis's Elementary Algebra. | Davie's Trigonometry and Surveying. |
| Avery's Natural Philosophy. | Loomis's Analytical Geometry and Calculus. |
| Hutchison's Physiology. | Peck's Elements of Mechanics. |
| Woods's Botany | Loomis's Astronomy. |
| Barnes's History of the United States. | Avery's Chemistry. |
| Ridpath's " " " " | Agassiz's Zoology. |
| Bryant and Stratton's Book-keeping. | Haven's Moral Philosophy. |
| Spencerian System of Penmanship. | Atwater's Logic. |
| Walter Smith's Drawing. | |

RELIGIOUS PRIVILEGES.

The Bible is the one text-book of Morals. Religious services of an unsectarian character are observed daily in the Institution.

The School is organized into Bible classes, which meet every Sabbath morning to discuss regularly assigned lessons. The instruction, though thorough and systematic, is in no sense sectarian. Attendance upon these exercises is expected, except when pupils are excused upon the written request of parents or guardians.

All students are expected to attend public service on Sabbath day at some one of the churches in the town.

If you Contemplate Attending the Normal School at Indiana, we Ask your Careful Attention to the Following Paragraphs:

COME EARLY.

Success demands that you shall be here early. Tardiness in the commencement of a term, or irregularity of attendance after the commencement has been made, are very serious hindrances to success. Be here and ready for work on the very first day, and the very first hour of the term.

GIVE YOURSELF TIME FOR THOROUGH WORK.

It often happens that an ambitious young man or woman, limited in means, and desirous of commencing life's active labors as soon as possible, determines to try to do two years' work in one, or that of three in two.

Such a course is scarcely ever advisable. One essential element in the teacher's preparation *is time*. Solid attainment is never a mushroom growth. Two years' work *demands two years in which to do it well*; and unless work is well done, the result will prove a source of regret through many years of mistakes which might have been avoided, had more thorough preparation been made. If you need more than a year for your work, and have only the means at command for one year's expenses at school, come for the year, and then, by remaining out of school for a time, make it possible to return and complete your course. It is not an absolute necessity that you graduate at a certain fixed time; *it is an absolute essential to your true success that you make a thorough preparation.*

A HIGH STANDARD.

The State Normal School at Indiana proposes to maintain a high standard of excellence, both as to scholarship and as to attainments in model school work.

Our inquiry is and will remain, not how many can we graduate, but how many and who are thoroughly prepared for graduation?

For the sake of those who shall employ our teachers, and for the sake of the teachers themselves, we desire *to make our diplomas valuable and to preserve to them their value.*

Students can readily appreciate the increased value which will thus come to them, and we trust that they will also appreciate the fact that they must themselves contribute to so desirable an end.

BOOKS OF REFERENCE.

While the student will find many books of reference here, still it is advisable for him to bring such as he may have, that he may make personal and daily use of them. *The habit* of such use is of incalculable importance, and school life should ever minister to the formation of such *habits* as will lead to a successful life. Bring your books with you; place them where you can conveniently use them; and by their use form a habit, the value of which you can never overestimate.

MAKE FEW IF ANY VISITS AWAY FROM THE SCHOOL.

Success demands concentration of thought. This is prevented by frequent visits at home or elsewhere, and usually time *thus* spent subtracts materially from the progress of the student.

BOXES OF CAKE AND OTHER FANCY EATABLES.

These can only work injury, and students are earnestly advised to make no arrangement for having them sent.

Successful brain work demands a vigorous and healthy digestion. Such a digestion demands plain food, eaten at proper times, and *at no other time*. Improper food, or food eaten at improper times, is the source of a very large proportion of all the headaches, and of those slight ailments which subtract so seriously from the success of many students.

Here we would sound a note of alarm, not only in the ears of students, but in those of parents as well, and we entreat you, as you value the health and true success of those that you entrust to our care, that you discountenance what is so fraught with evil.

GOVERNMENT.

No association of individuals can exist and prosecute its work successfully without such regulations as clearly set forth the duties of the various individuals composing this association. These duties grow out of the various relations which the members of the association sustain to each other, and to the work in which they are engaged. The regulations should aim at the protection of the rights of all, and should never lose sight of the fact that the rights of a community must ever be paramount to those of the individual. The regulations should aim at giving the most complete liberty, not inconsistent with the highest good of all, and should forbid whatever is inconsistent therewith.

SELF-GOVERNMENT is here regarded as the true type of government; and, indeed, as the only kind of government capable of fostering and developing such character as must be possessed by every successful teacher. For this reason, the constant aim of this school will be to cultivate such a healthy sentiment as will render discipline unnecessary.

Government from within renders the student strong, self-reliant, and fits him for the coming duties of life; while that which treats him as a passive subject, ruled from without, turns him out into the world unfit for its stern realities.

Activity is the law of development. A power which is dormant soon ceases to be.

We assume that our students desire to make thorough preparation in all that pertains to successful teaching, and no other element is more important than that of self-government. He who has not learned this art is utterly unfit for the government of others; and *he who has not learned the lesson of obedience can never impart it to others.*

In our regulations, these points have ever been kept in view, and it is earnestly desired that each student shall thoroughly acquaint himself therewith, and cheerfully consent to an entire and prompt obedience.

It is assumed in the outset that all who come to the Institution, come with good and honest intent; and all are treated as worthy of confidence, affection, and respect, until they prove themselves otherwise. It is confidently expected that necessity will seldom arise for resort to extreme measures.

REGULATIONS.

SCHOOL WORK PARAMOUNT.

The legitimate work of the school-room is to be considered of paramount importance, and superior to all other demands that may be made upon the time and attention of the student. *This, for the time being, is the occupation, and all arrangements are to be made accordingly, and carried out in the spirit of this regulation.*

ASSOCIATION OF THE SEXES.

This Institution is intended to be, in all respects, a well-regulated home for all who attend it: a home in which they may become familiar with the usages of the best society. But while there are very good advantages that arise from the proper co-education of the sexes, special precautions are necessary to guard against all possible evil or scandal.

In the intercourse of the sexes, the utmost decorum is required, without, however, oppressive interference, or the hindrance of that mutual influence which is deemed so beneficial in the co-education of the sexes. Hence, while a due degree of intercourse is allowed in daily recitations and amusements, the bounds of strict propriety are never transgressed. The dormitories are as completely separated and guarded as though they were two distinct buildings.

The following regulations relating to the association of the sexes will commend themselves to all as necessary and wise:

1. *Students shall not correspond, walk, or ride with those of the opposite sex: or meet them in the reception room, parlor, or elsewhere, except by special permission from the Principal and the Preceptress.*
2. *Ladies and gentlemen are expressly prohibited from entering the halls appropriated to each other's respective departments, without permission.*
3. *They are, on no condition, allowed to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.*

These regulations are deemed vital to the very existence of the Institution.

For further rules for regulating the conduct of students, see "Regulations for Students," a copy of which is furnished to each member of the Institution.

RECORD OF DEPORTMENT.

Since no element of adaptation to the work of teaching is more important than that of cheerful self-regulation of conduct, it is evident that any record kept for the purpose of showing the fitness of the student for this work, that did not take into account deportment, would be seriously deficient, and a manifest injustice. The student who cheerfully aids in promoting good order, and whose conduct is irreproachable *is just as truly entitled to credit therefor as is he who excels in scholarship.*

In accordance with this view, deportment is placed upon the same footing, as nearly as possible, as a branch of study, and a corresponding entry is made in the student's record for each term. *The attention of those in quest of first-class teachers is invited to this feature of our record.*

TERMS OF ADMISSION.

Candidates for admission to any department of the Institution must be of good moral character; and those coming from other institutions will be expected to bring certificates of honorable dismission.

No person under fourteen years of age is received into the Normal Department, except by special permission from the Principal. Each student, on entering the School, is required to sign a pledge to observe faithfully all the rules and regulations of the Institution.

Students are admitted at any time during the term, if prepared to enter the classes already formed; but it is generally to the advantage of students that they be present promptly at the opening of the term. Those in the regular course of study are expected to be present, in all cases, at the first recitation of their respective classes, unless leave of absence has been previously obtained.



OUR MODEL SCHOOL.

A Normal School is a school especially designed for the preparation of teachers. It differs from an academy or a school of preparation for college, in that everything is bent in the direction of fitting the student for the work of teaching. He is taught that he may teach others, and he should not only become skilled in the theory, but so far as practicable, he should become a trained artist. For this reason a department of practice is an essential feature of every thorough-going Normal School.

Our Model School is in charge of a most excellent practical teacher. The school corresponds in all particulars to one of the best graded city schools. In its course of study and plans of instruction, it is, as its name suggests, a model school.

Here the pupil-teachers, under the eye of the Superintendent, and after thorough instruction in the theory of teaching, proceed to put their theory into practice, and to test the solidity of their attainments. Here, through proper guidance, and friendly, yet unsparing criticism, an experience is gained of immeasurable value, both to the pupil-teacher and his future patrons.

The pupils of this school are six to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the members of the Senior Class of the Normal School, under the general supervision of the Principal and a competent and experienced Superintendent.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

COURSE OF STUDY FOR MODEL SCHOOL.

FIRST YEAR.

Reading.—Word, sentence, and phonic methods. Appleton's Charts and First Reader. Supplementary blackboard work.

Number.—Express numbers to one hundred. Tables as follows:

1+2, 3+2, etc., to 49; 2+2, 4+2, etc., to 50; 1+3, etc., to 49;
2+3, etc., to 50; 3+3, etc., to 51.

Writing.—Words and sentences from reading lessons. (Imitation.)

Drawing.—White's Primary Drawing Cards. A, B, C, and D on slates with guide points.

Human Body.—Head, trunk, and limbs—parts of each, and joints.

Color.—Teach to distinguish and name primary and secondary colors.

Form.—Develop idea of, and give terms: Surface, plane and curved faces, straight and curved edges, corners, straight and curved lines, horizontal, vertical, and oblique lines. (No definitions.)

Place.—Position of objects on table, children imitating teacher.

Position of objects on table, children placing from memory

Names of sides and corners of table, and objects placed upon them at dictation of teacher.

Represent top of table, with objects upon it.

Cardinal and semi-cardinal points.

Objects.—Parts and uses of familiar objects; as, thimble, knife, basket, etc.

Animals.—Parts and simple description of common animals, as cat, dog, cow, rat, etc.

SECOND YEAR.

Reading.—First Reader completed; Second Reader begun. Supplementary black-board work.

Spelling.—Words from reading lessons.

Number.—Addition tables of 4, 5, 6, 7, 8, 9. Subtraction of 2, 3, 4, 5, 6, 7, 8, 9. Series tables.

Writing.—Words and sentences from reading and other lessons. (Imitation.)

Drawing.—White's Primary Cards E and F on slates with guide points.

Color.—Formation of secondary colors. Develop idea of and give terms; standards tints, and shades. Select and name lightest tint and darkest shade of each of the primary and secondary colors.

Form.—Parallel lines, angles, and triangles. (No definitions.)

Place.—Idea of map and scales. Draw map of school room, measurements made by children.

Animals.—Description of parts, and simple habits of common animals.

THIRD YEAR.

Reading.—Second Reader completed. Supplementary work.

Spelling.—Words from reading and other lessons, and lists of common words.

Number.—Develop Multiplication tables with objects, and teach Division tables in connection.

Express numbers through thousands period. Addition, results not to exceed ten-thousands. Multiplication, using as multipliers, 2, 3, 4, 5, 6, 7, 8, 9. Subtraction, involving reduction in first and second places. Division, using as divisors, 2, 3, 4, 5, 6, 7, 8, 9.

Writing.—Teach small letters and capitals by measurement. (On slates.)

Color.—Review. Give terms Primary and Secondary colors.

Form.—Square, oblong, rhomb, rhomboid, circle, center, circumference, arc, diameter, semi-circle, sphere, hemisphere.

Place.—Town map; county map as follows: (1) General description, (2) Waters, (3) Townships named and bounded, (4) Cities, (5) Villages, (6) County seat, (7) Railroads.

Animals.—Full description of parts, and adaptation of parts to habits.

Group common orders, as gnawers, cud-chewers, etc.

Plants.—Leaves and flowers. (See Youman's First Book of Botany.)

Drawing.—Primary Drawing Book, No. 1, with Exercise Book, No. 1.

FOURTH YEAR.

Reading.—Third Reader. Supplementary work.

Spelling.—Words from Reader and new terms in all other subjects.

Arithmetic.—Express numbers through four periods.

Elementary definitions and explanation of abstract work in Addition and Multiplication.

Analysis of concrete problems in the same.

Geography.—Elementary definitions. General work on the continent of North and South America.

Language.—Elementary lessons.

Writing.—Spencerian Writing Book, No. 1. Tracing Book, No. 1.

Drawing.—White's Primary Drawing, No. 2.

FIFTH YEAR.

Reading.—First half of Fourth Reader, with supplementary work.

Spelling.—Words from reading and all other lessons.

Arithmetic.—Definitions and explanation of abstract work in Subtraction and Division.

Analysis of concrete problems involving Addition, Subtraction, Multiplication, and Division.

Geography.—General work on Europe, Asia, Africa, and Australia.

Language.—Elementary Lessons.

Writing.—Spencerian Writing Book, No. 2. Tracing Book, No. 2.

Drawing.—White's Freehand Drawing Book, No. 1. Exercise Book, No. 2.

SIXTH YEAR.

Reading.—Complete Fourth Reader, with supplementary work.

Spelling.—Words from Reading and all other subjects taught.

Arithmetic.—Practical measurements and denominate numbers.

Geography.—Full work on North America and United States.

Language.—Reed and Kellogg's Elementary Grammar. (First half.)

Writing.—Spencerian Writing Book, No. 3. Tracing Book, No. 3.

Drawing.—White's Freehand Drawing Book, No. 2. Exercise Book, No. 2.

SEVENTH YEAR.

Reading.—Swinton's First Lessons in United States History. Supplementary work.

Spelling.—In connection with all subjects.

Arithmetic.—Divisors, Multiples, and Fractions.

Geography.—Harper's School Geography to page 100.

Language.—Reed and Kellogg's Elementary Grammar. (Completed.)

Writing.—Spencerian, Book No. 4.

Drawing.—White's Freehand, Book No. 3. Exercise Book, No. 2.

Vocal Music.—In all classes. Mason's Charts No. 2.

EIGHTH GRADE.

| | |
|-----------------|----------------|
| Coleman, Edgar | Nichol, Frank |
| Carnahan, Iua | Roof, Mina |
| Davis, Anna | Roof, Minnie. |
| Goodell, Nellie | Roof, Lizzie |
| Hood, Dora | Rufner, May |
| Hood, Gretta | Wigley, Willie |
| Kuhn, Minnie | |

SEVENTH GRADE.

| | |
|-------------------|-------------------|
| Allison, Gertrude | McLain, Kate |
| Adair, Maggie | Moorhead, Eva |
| Birkman, Agnes | Nesbit, Annie |
| Clark, James | St. Clair, Minnie |
| Feit, George | Sutton, Ross |
| Goodell, Jennie | Sutton, Stannie |
| Leach, Samuel | Simpson, Willie |
| Lockard, Nora | Thompson, Maggie |
| McKee, Ella | Vogel, Joe |

SIXTH GRADE.

| | |
|---------------------|------------------|
| Adams, Kate | McAllaster, Emma |
| Farren, Ernest | Morgan, Willie |
| Foster, Anna | Peelor, Jennie |
| Garman, Harry | Peelor, Maggie |
| Gessler, Carrie | Porter, Annie |
| Jacoby, Leroy | Ruffner, Robert |
| Lohr, Anna | Stewart, Hope |
| Livingstone, Willie | St. Clair, Mary |
| Loughery, Keturah | Thompson, Effie, |
| McAllaster, Edwin | Vogel, John |

FIFTH GRADE.

| | |
|------------------|------------------|
| Boucher, Harry | McLain, James |
| Brillhart, Edwin | Munshower, Irwin |
| Detwiler, Clark | Nichol, Charles |
| Forsier, Louisa | Peelor, Oliver |
| Gessler, John | Row, Charles |
| Hamilton, Annie | Sampson, Annie |
| Marshall, Myra | Thompson, Flora |
| Marlin, Clara | Thompson, Samuel |
| McKee, Ada | Wiggins, Harry |
| Moorhead, Bert | Wagoner, Charles |

FOURTH GRADE.

| | |
|-------------------|-------------------|
| Adair, Ruth | Lohr, Harry |
| Clark, Lottie | Porter, Lawrence |
| Campbell, Lulu | Purrrington, Etta |
| Davis, McLain | Roof, Charles |
| Durling, Charles | Stewart, Wallace |
| George, Scott | Thomas, Fanny |
| George, Thomas | Vogel, Lawrence |
| Gessler, Sallie | White, Harry |
| Hellriegel, Henry | White, Helen |
| Long, Blanche | |

THIRD GRADE.

| | |
|-------------------|-------------------|
| Campbell, Keturah | McCracken, Edward |
| Coleman, Bert | Moorhead, Nannie |
| Goodell, Orra | Nesbit, Joe |
| Jacoby, Albert | Roof, Tillie |
| Long, Willie | St. Clair, Walter |

SECOND GRADE.

| | |
|--------------------|------------------|
| Clark, Willie | Marshall, Bennie |
| Gessler, Charles | Ruffner, Maud |
| Garman, Tweet | Scott, Lida |
| Hellriegel, Joseph | Truby, Cromwell |
| Lowry, Florence | Wilson, Bessie |
| McLain, Dick | Wissel, Willie |
| Moorhead, Ralph | Wood, Bessie |

FIRST GRADE.

| | |
|----------------|-------------------|
| Lohr, Frank | Marshall, Mabel |
| Lowry, Laura | Ruffner, Gertrude |
| Marshall, John | Sansom, James |

CALENDAR.

1883.

September 10, Monday—Fall Term of fifteen weeks begins.

September 28, Friday Evening—Anniversary of the Huyghenian Literary Society.

December 21, Friday—Fall Term ends.

Holiday Vacation.

1884.

January 2, Wednesday—Winter Term of thirteen weeks begins.

March 28, Friday—Winter Term ends.

Spring Vacation, One Week.

April 7, Monday—Spring Term of fourteen weeks begins.

May 17, Thursday—Eighth Anniversary of Opening of the School.

May 23, Friday Evening—Anniversary of Erodelpian Society.

July 6 to 10—Exercises of Commencement Week.

Summer Vacation, Seven Weeks.

RAILROAD ACCOMMODATIONS.

The Indiana Branch connects, at Blairsville, with the West Penn and at Blairsville Intersection with the Pennsylvania Central and, as a consequence, is easily reached from any portion of the State.

CATALOGUE

— OF THE —

➤ State ⚡ Normal ⚡ School ➤

1883-4

➤ Indiana, ⚡ Pennsylvania ➤

